



HOPE in a Pandemic World

by Don Rose ('89)

2020 will always be the year of the COVID19 Pandemic. No event in recent history has been felt more in the everyday experience of people, rich and poor, across the globe. The death toll, infection rate, burden on healthcare systems, pressure on governments, and impact on economies will resonate for years to come. In our little corner of this world, the school was shuttered for four months, the current school year looked uncertain at best, and downright devastating at worst. While the buildings closed, however, the school did not. Moreover, while the future is still murky our way forward is hopeful and positive.

In 2012, we explored the idea of providing a computer to every student. The driving impetus of this recommendation was a need to address declining enrolment and give the school any edge that made it stand out from its "competition." In essence, it was a marketing tool. In the end, the infrastructure to support

such a move, the investment necessary to make the initiative possible, and the lack of focus on the pedagogical value of such a change all contributed to shelving the proposal. The idea, though, lingered in the minds of those who had discussed it. What would need to be in place to move toward such an offering? What would the annual cost be to maintain such a system? What would we need in both hardware and software that would make such devices pedagogically advantageous? So began a multi-year investigation beginning in 2015 that would emerge as the 1:1 Project.

The process was a lengthy and difficult one that involved several people: **Geoff Taylor**, a Board Director and volunteer who had for many years overseen I.T. and network development at GL; **Kathleen Manson**, the Network Administrator; **Eli Banta**, a teacher with a keen interest in effectively incorporating



Kerri Kennedy, Principal, screening the first week of school. Staff and students are screened every day upon entry.

technology in the classroom; **Samm Reimer**, an innovative teacher who was already using new technologies in her classes regularly; **Don Rose** and **Kerri Kennedy** ('90), the Principal and Vice-Principal who focused on the educational value of whatever we implemented; **Jim Whitfield** ('83), our Business Manager who explored

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Eli Banta and John de Gelder were integral to our school's successful transition to long distance learning and to supporting staff and students as they adapted to a virtual learning environment.

sound ways to address financial implications and quality of product; **Lawrence Whitfield** ('74), Chairman of the Board who became the project manager. The members of the group each had unique expertise and a specific focus that did not always balance well with the others. While this made the overall process difficult at times, it also ensured a level of objectivity and a multi-faceted approach that was comprehensive. Without these people and almost three years of research and development, our response to what has happened in 2020 could not have been as successful as it was. We want to acknowledge, recognize, and thank those who made significant contributions to an initiative that they could not know at the time would be vital to the school's success in the middle of a pandemic.

In September 2018, laptops with tablet functionality and electronic handwriting recognition were given to all faculty and students. While the devices we secured were significant in their usefulness, quality, and durability, the move to a Microsoft

platform (a hotly debated decision) proved to be our greatest investment. OneNote and Teams, in particular, enabled cloud-based notebooks and communication tools that elevated the ability of teachers to access and view work in real time even when students were not on site. When the closure of schools was announced on the evening of Thursday, March 12, 2020, two days before March Break, the administration had a response and plan for what to do the next day. All students were instructed

to take their devices and textbooks home with them and be prepared, wherever they were in the world, to be back to school online the Monday following the Break. While this pivot required a "Break" that resulted in much work for several staff members, GLCC was among very few schools

providing full and immersive online distance learning the first day after the break. Essentially, we were able to continue with little to no interruption to our school year.

Many changes happened over the course of the weeks that followed as we better understood the capabilities and the limitations of teaching from our homes to students in their homes, but the result was students who continued to be challenged and educated at a qualitative level even though they could not be in the classroom. The toll on all of the staff was significant. The pressure on the Principal (**Kerri Kennedy**), Vice-Principal (**Dwayne Williams**), the Academic Administrative Assistant (**Suzanne Banta**), faculty, residential supervisors, and food service providers (as the guardian for several students, a small group lived on campus isolated in their dorms for the last few months of school) was incredible, but they not only rose to the task, they exceeded all expectations. Perhaps



Behind the scenes as we prepare for the broadcast of our Virtual Graduation Ceremony held on November 8, 2020.

the greatest “unsung heroes” of the last six months, though, were **John de Gelder**, our technological miracle worker and supporter who serves as our current Systems Administrator, and **Eli Banta**, who balanced his teaching responsibilities with student and faculty technical support as the Educational Technologist.

We commend the commitment and efforts of all of our staff in the midst of the uncertainty during these unprecedented times. Perhaps most heartening is that all of the staff members highlight that our collective ability to stay focused and overcome comes from a faith in a God who is in control even when the world feels like it is chaos. By God’s rich grace and the effort of His faithful servant-leaders, we were able to succeed...and the blessings continue.

This year we are serving 112 students: 81 on site every day and 31 from a distance online.

We anticipated that given uncertainties of the upcoming year many would reconsider attending; however, we rejoice in knowing that our ability to serve well at the end of the last year encouraged almost every student and family, whether they could be on campus or not, to commit to the program. The summer of 2020 was busier than most summers getting ready to have in place the plans and adaptations necessary to host students in person again, and the experience is decidedly different than it has ever been,

but the program with its focus on academic excellence and spiritual formation, continues.

Serving as a school in a pandemic is far more complicated than it may seem at first glance. We have had to make air quality improvements, provide barriers where necessary, use signage that prompts physical



This year the Tallman Auditorium is a classroom; it is our only space to accommodate our large Grade 12 class and maintain physical distance.

distancing, supply PPE, increase cleaning and sanitization, detail protocols to cover any number of possible outcomes, make use of extra spaces such as the library and gym for classes, remove desks, change classroom physical arrangements, create cohort groups, and minimize student movement. In addition, we are finding ways to make up for a lack of extra-curricular opportunities through low-contact sports and games outdoors and in our spacious gym, and we enjoyed an outdoor

spiritual retreat at Cave Springs Camp (their site is at the base of the Niagara Escarpment here in the Town of Lincoln). We continue to deliver Bible classes in smaller groups of six to eight in a whole school program that has us all reading through the Gospel of Mark over the course of the first semester.

Chapel is provided via livestream and video delivered from an on site studio space. While we focus sometimes on the limitations imposed in a pandemic world, it also provides new opportunities to be innovative and, in some cases, more personal.

We wish to acknowledge the challenges and the immense cost to personal lives in our pandemic world, and to thank the thousands of frontline healthcare workers who confronted and are confronting this pandemic head-on. While we acknowledge difficulty, we also, in faith, look to a future that is hopeful. We

continue to equip students to seek, serve, and become like Christ because while things in and of the world can make the journey difficult, none of them can turn us away from serving and glorifying God. We may always remember 2020 as the year of the COVID19 Pandemic, but we also remember it as the year in which we collectively encouraged each other, endured, and, by God’s grace and strength, overcame the obstacles to continue fulfilling our vision to educate for Kingdom service.

LESSONS LEARNED OVER 38 YEARS as a GL Teacher

by Earl Clint (75)

My connection to GLCC began in the early 1970s, as a young teenager who was influenced by **C. G. McPhee**. At the time, I didn't know he was the school's first President (1950-54); all I knew was that this 80-year-old, who drove from St. Catharines in his cool Cadillac convertible to preach at my congregation in Toronto twice a month, seemed to care about me. For some reason he thought I would enjoy spending an all-expense paid weekend in the small town of Beamsville to attend something called a Youth Rally at a high school named Great Lakes

Christian College. Because he took a genuine interest in me and because I trusted and respected him, I said "OK," and the rest is history!

Two years later my parents made it possible for me to attend Great Lakes during my Grade 11 year. Simply put, I loved it and my life was changed on so many levels throughout the next three years. I made friends for life, my faith was nurtured and grew, I developed an interest in the study of Geography, and I met my wife of forty years,

Kathy, with whom I have a wonderful family. Lesson #1: Young people need adults other than their parents who believe in them, who see their potential, who are encouraging, and who are able to expand their

called me to ask if I might consider coming back to GL as a teacher in the fall of 1980. He told me that he could hold the job for one year, but not two. There was one problem, however: the application deadline for

teacher's college for September 1979 was a month overdue. I was planning on one more year of university before I would apply to teacher's college because, at that time, declining enrollment was a looming reality around the province, and I knew my prospects as a teacher were less than ideal. I also knew that Great Lakes had made a difference in my life and perhaps God



Earl serving with students "in the field" on Community Service Day (a.k.a. Workathon) 2007

horizons.

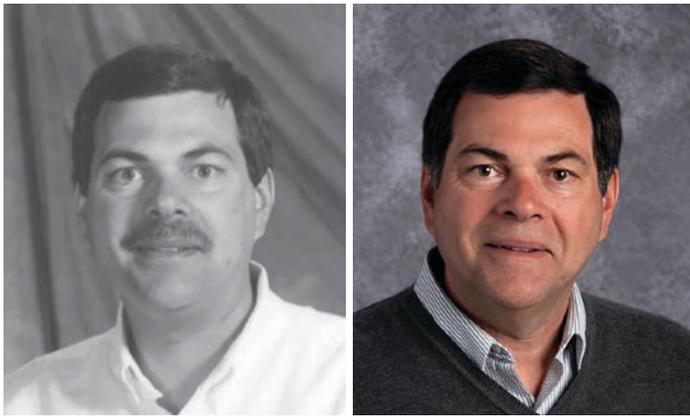
I have always been interested in learning about far-off places and my parents helped fuel this interest by taking us coast to coast in the summers of 1967 and 1969. With the encouragement of an enthusiastic GL teacher (**Nelle Merritt**), I then decided to study Geography at the University of Western Ontario and eventually began to think about a career in teaching. In January 1979, **Walter Dale**, a Geographer himself, was Principal of Great Lakes. He

was sending me a message. I had a decision to make.

Mustering up my courage, I made an appointment with the Dean of the Faculty of Education and explained my dilemma. He looked at me and said, "You mean to tell me you have a firm job offer?" I said "Yes," to which he replied, "I will get back to you." Two months later I was accepted for the fall, did my one-year program, and began teaching at Great Lakes in September of 1980. Lesson #2: We need to be listening for God's

voice. He speaks to us through people and events that He puts into motion. Once we hear His voice, we have a responsibility to act. Faith (that He has a plan for us), without works (action) on our part, is useless (dead). Taking a risk (getting out of the boat), with Jesus at our side, is a recipe for success!

I have taught a host of subjects besides Geography over the better part of the last four decades: Economics, Co-operative Education, History, Law, Civics, Consumer Studies, and even English. Although curriculum is important and helps students to prepare for their future, I



Earl's staff portrait in 2002 and 2018.

doubt my former students remember any specific lessons in the classroom (even the ones using the latest VHS technology, allowing me to show the previous night's CBC newscast!). Earlier in my career, I got to know students (and they got to know me) on the tennis court and on the ice rink, during retreats, on field trips and ski trips, etc. Perhaps my best moments as a teacher were in helping students to expand their appreciation of the world, while on extended field trips to Ottawa, Montreal, Quebec City, New York City, and Haiti. Helping students to appreciate the beauty of God's creation while on trips to Muskoka or while touring the Rocky Mountains are cherished

memories for me and, hopefully, for them. Lesson #3: In the grand scheme of things, it comes down to this: students won't care what their teacher knows, until they know that their teacher cares! As much as education has changed throughout my career (philosophy, pedagogy, technology, etc.), this will remain the most important part of teaching to me.

Of course I have made mistakes along the way, but as I reflect back on my teaching career, it is my sincere hope that my former students know that I cared about them as people, that I saw potential in them, that I believed in them, that I tried to encourage them to do their best, and that I tried to help them find their passion and pursue it. Of course, any teacher in any school could wish for those things, but at Great Lakes Christian High School I was also blessed with a platform that allowed me to share my faith with students and to nurture their faith in a God who loves them, who sent His Son Jesus to save them, and who will give their lives meaning and purpose. As I step away from teaching and look at the very capable faculty and staff currently in place at Great Lakes, I have every confidence and will continue to pray, that God's will be done on earth (read: GLCC) as it is in Heaven.

Earl Clint is very well known for his super-charged 427 cobrajet Datsun 510 sedan, with water color paint job. As one of the dorm monitors in Ontario Hall, Earl spent much of his time acting as switchboard operator of the intercom outlet in his room. Earl plans to major in geography at University next year.



Earl's College Year Profile 1976.

Editor's Note: *Earl Clint was an engaging and fun teacher: he had a great, albeit warped, sense of humour, could pun ceaselessly, loved to do 360s on his classroom podium, was self-deprecating (never offended by the frequent post-moustache comparisons to Mr. Bean), and he had (has?!) the most extensive collection of current event newspaper clippings and videos—all VHS—this side of the Library of Congress. His love of travel and what can be learned in doing it was contagious, encouraging countless students to broaden their world long after they left the school. Earl was an advocate of protecting the environment, being a conscientious global citizen, and serving those in need. For four decades with the loving support and partnership of Kathy, Earl dedicated himself to serving God by serving students at GLCC. Two of those students were their children: Andrea ('02) and Bradley ('04). Thank you, Earl, for lessons taught and lessons learned.*



We Are The CHAMPIONS

by Duane May ('97)
– Teacher & Coach

Queen released the single “We Are The Champions” in 1977, and it has been the rock anthem of sports ever since. It is sure to be heard in the wrap up of the Stanley Cup, the October Classic, the NBA championship, and the Super Bowl. Sadly,



Selina Liu ('20) and Annie Sterenberg ('20), team captains, celebrate the win of their second consecutive annual Championship.

it has not always been the rock anthem of GL athletics. Since 1977, we have been on the losing side more than we have been the champions; however, in the last few seasons we have been on a good run.

Sport is not about winning and losing, but about goals, hard work, improvement, perseverance, determination, being part of a team, learning about self, learning about others, and the joy of play. One might argue that there is more development in losing than in winning. Moreover, this development can happen in sport that has no winning or losing such as pick-up hockey, but the producing of a winner and a loser accelerates and deepens the development. Sport is bigger than who wins and who loses, but winning is fun, and the Lakers have been doing that lately.

In the last few seasons, we had four different athletes qualify for OFSAA (provincial competition) in individual sports: **Micah Verrier** (2018/2019) in swimming, **Camryn Bylsma** (2016/2017 and 2017/2018) and **Annie Sterenberg** (2017/2018) in cross country, and **Char Breukelman** (2016/2017 and 2017/2018) in track and field. We have made a strong showing in team sports as well. In four of the last five years the Boys Basketball team has played in the Zone Final with a berth to SOSSA (regional competition) on the line. Unfortunately, they were not able to get over the hump in those finals. Both Volleyball teams had successful seasons last year. The boys and girls teams won the Tier II* championship. This year the Lady Lakers basketball team defended its title as reigning Tier II champions and enjoyed hard-fought back to back victories!

Last year the Lady Lakers were a strong, veteran team that was the best team in the league. We lost one regular season game by one point. We were shooting as the buzzer went, the ball did a lap and a half of the hoop, then flipped out. We skated through the rest of the season and won the championship. With

many players lost to graduation, this year was to be a rebuilding year. In many ways it was; we finished the season one game above 500 (9-8). Sometimes rebuilding happens faster than expected. Throughout the season the girls got better and better, and then they got on a roll. We were B flight finalists at Christian Conference (nineteen Christian High Schools from

across the province). Three days later we began our zone playoffs as the fourth seed. In the first game we faced Stamford (Niagara Falls) who had handily beat us a few weeks earlier. This time it was different: we defeated them in a close contest in the semi-final. That left us to play Thorold Secondary for the championship. Thorold was undefeated in the season and heavy favourites to win; however, our girls came to play!

For the seniors on the team, this game was likely the last organized basketball game that they will ever play, and it was likely the best game they ever played. We convincingly beat Thorold 44-20. Unbelievable! Fairy tale ending. All season the girls played the game the right way. We were not always the most skilled team in the game, but we were always the team with the most heart. I am so proud of how the girls represented GL all season!

We are a small school competing against bigger schools. We don't always win, but we don't always lose. Athletics is alive and well at GL! We are having fun and becoming better people in the process, and, regardless of score, that makes us champions.

* High schools in Zone 3 and 4 can elect to play in Tier II. Playing in Tier II forfeits the opportunity to play for SOSSA and OFSAA.



The Lady Lakers Championship Basketball Team with coach Duane May and Assistant Sean Liu ('20)

“Play” Experience at GLCC

by McKayla Ramey – Grade 12 Student

Play has been for me what an anchor is for a boat: I don't know if I would have stayed sane throughout my last three years of high school without it. The school play, the drama club, and drama class have given me an outlet to be myself and spend time with like-minded people. I have developed such close friendships and felt a sense of community through these activities.

I first joined play in Grade 10 after convincing myself that the worst thing that could happen would be to end up on Stage Crew, which would still be fun! I went into the audition room with a monologue fresh in my mind and my heart thumping. I answered the questions and did my best, albeit I was nervous. And then the casting list went up. I was society woman, shop girl, and one other role. I was over the moon that I got not one, but three roles in *Radium Girls*. I was exuberant; I memorized my lines in November (even though play wasn't until March), and I made new friends that I still communicate and talk with to this day.

By grade 11, I was slightly more confident in my acting ability and tried out for play again, and my audition went really well. It just so happened that the director was my drama teacher, who saw that I was capable of taking my acting further. I was cast as Fred's wife in *A Christmas Carol*. This was a different role; my first role which required romantic chemistry. This would be interesting. This play was in December, so it was an Italian Run (practicing at an increased pace) in-and-of itself. We had to be off book by November 1 with choir and dance practices and fittings in between. It was so hectic, but we pulled it off as an amazing performance.

In December 2019 we presented “*The Lion, the Witch, and the Wardrobe*,” which was my final GLCHS play. I played Elf, which was my favourite role to play because the Elf represented my years at Great Lakes: jovial and cheerful. As Dr. Seuss once said, “Don't be sad that it's over, be happy that it happened.” I am beyond happy that I and others had the wonderful experience of



McKayla in “*Radium Girls*” (2018), her third of four plays at GL.



The cast and crew of “*The Lion, the Witch, and the Wardrobe*” presented in December 2019. Can you spot McKayla? Hint: she played Elf in one scene and Squirrel in a few scenes.

Faith *in Action*

by Josh Hunter ('07), Campus Life Director



Michael ('20) studying the Bible with Ken ('20)

For several years now we have taught a class in our Bible Program called "Introduction to Christianity." This is a class for all new international students from non-Christian backgrounds. In this class, we have the privilege of introducing these students to Jesus and sharing the Gospel with them for the first time. In the fall of 2018, we decided to try something new. We developed a parallel class called "Faith in Action" for Christian students who wanted to learn how to share their faith with others. Each student in Faith in Action is paired up with a student from the Introduction to Christianity class; these students have the opportunity, in a one-on-one setting, to introduce their partners to Jesus. Half of the classes are spent together, while the other half of the classes are spent learning key principles of how to engage in spiritual conversations with non-believers, how to share the Gospel, leading Bible studies, and sharing their own stories of coming to faith in Christ.

We ran this class for the first time in 2018 and could not have predicted how fruitful the class would be. Christian students became equipped in evangelism

and discipleship. Cultural barriers came down and relationships were built between Canadians and international students (one pair even became roommates in the dorm because of the friendship built through this class). Many students opened their hearts to the Lord. Three students were baptized, giving their lives over to the Christ; three students continued seeking the Lord by engaging in extracurricular spiritual opportunities such as discipleship groups, Bible studies, and worship events; other students continued to ask questions and remained open to God and who He is. This is the most fruit we've ever seen coming from an Introduction to Christianity class of new international students, and we believe much of this is a result of the Spirit-empowered ministry of peer-to-peer relationships.

One of the most exciting developments is having students in the Faith in Action who became Christians after previously being in

the Introduction to Christianity class. One of these students, **Ken Fang** ('20), is from a non-believing family in mainland China. Ken's student partner, **Isaiah Stout** ('20), was the first person to share the Good News of Jesus with him in the fall of 2018. As a result of their times together, Ken began to open his heart to the Lord and eventually surrendered his life to Christ. The picture below is at Ken's baptism – joining in baptizing Ken are Isaiah, his partner from Bible class, and **Michael Zang** ('20), another new believer from China who played a key role in Ken's journey to Christ. Ken is now a student in Faith in Action and is passionate about sharing his faith with other students who are new to Christianity. We continue to rejoice and be thankful for all that God is doing through this Bible program and we wait expectantly for more hearts to be changed in this ministry.



In the water from left at Ken's baptism: Isaiah, Ken, Josh Hunter, and Michael.

NEW TO THE DORM:

By Chris Lunshof – Weekend Dorm Supervisor

I am a relatively new employee to GLCHS, working in the boys' dorm. I began part time in April 2019 and have now shifted into full-time as the weekend supervisor. I would like to use this opportunity to share my perspective on residential life in GLCHS, how I am interacting with the students, and what I hope to accomplish in my time in this position. I have absolutely loved this job and realize, the longer I am here, that it is the role I was meant to play. The guys in the dorm are kind, respectful, hard-working, and motivated – every single one of them have impressed me and touched my heart. I am hopeful for their futures and can't wait to see all they will do as they continue their journey post high school.

It has been my pleasure and honour to make little adjustments and additions to dorm life on the weekends in order to accommodate the wishes and needs of the students. I have been able to develop relationships with the students through mall trips, movies, barbeques, and participating in the Long Weekend Program. I strive to make these activities as enjoyable as possible, while also creating opportunities for the students to focus on their schoolwork. One such opportunity that I have created is what I call "The Quiet Room." This is a space unlike the two existing common rooms, which can be quite loud at times. "The Quiet Room" offers a place where students can

A Staff Profile of Chris Lunshof

catch up on their homework or study for a test outside of their bedrooms but still be free of distractions. I have also been collecting puzzles, books, and art supplies for the boys to use in this space to explore their creative side.

My goal in this dedicated room, and my position in the dorm in general, is to help the students see their great potential – the way I see them. They are beautiful, powerful, creative, and capable of accomplishing their wildest dreams. I want to help them to develop healthy habits so that they can achieve their hopes and dreams and have a head start down the right path. It has been a great joy to see God in everything and everyone on this campus. I see a spark of God in each of these guys and I have a great love and respect for them all. I always look forward to Friday afternoons when I get to see them again.

Jesus said, "Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength" and "Love your neighbour as yourself. There is no commandment greater than



Chris and Jane with their daughters (l. to r.) Natalee, Sage, and Marlee.

these." This is my ultimate goal in my position in Merritt Hall, to love these guys as myself - and they sure make it easy.

Editor's Note: We are so happy to have Chris as a part of the GL community. He joins his wife, Jane (née Dearing, class of 1987), who has worked at the school since 2007 in Food Services and in the residential program. Jane became the Director of Food Services in September 2020. Chris and Jane worship at the Beamsville Church of Christ.

Tributes

December 16, 2018 – September 30, 2020

In Memory of:

James Allcock Sr

Cyndy Allcock

Donald Allee

Becky Love

Cecil and Martha Wells

Noreen Andrews

Robert and Denise Ammerman

Linda McKinney

Doug and June Tallman

John Barren

Leonard and Dorothy Graham

Alan Bartfai

Elaine Robinson

Leroy Braun

Brian and Mary Boden

Shirley Braun and Family

Sharon Osborne

Nancy Breadner

Len and Dorothy Graham

Max Craddock

Paul and Sue Cramp

Art and Ruby Ford

Keith and Irene Haymes

Brenda Kennedy

Becky Love

Marvin and Ursula MacDonald

Dave and Lynn MacKenzie

Roy and Lucy McDonald

Bonnie McKnight

Randy and Lois Morrirt

Elaine Robinson

Eunice Whitfield

Lawrence Whitfield

Alvin Cramp

Brian and Mary Boden

Shirley Braun

Les and Joan Cramp

Marvin and Judy Dickie

Art and Ruby Ford

Mary Jane Garrow

Nancy Glover

Michael and Nita Irwin

Garry and Linda Kennedy

Ron and Joyce Knight

Peter and Gayle McDonald

Bruce and Linda Minter

Randy and Lois Morrirt

Sharon Osborne

Maurice and Donna Pickard

Rob and Sherry Ross

Richard and Myra Tallman

Earl and Jori Warren

Lionel and Bonnie Weir

Cecil and Martha Wells

Jeff and Suanne Whitfield

Kevin Cramp

Shirley Braun

Marie Cramp

Brian and Mary Boden

Shirley Braun

Les and Joan Cramp

Art and Ruby Ford

Mary Jane Garrow

Nancy Glover

Garry and Linda Kennedy

Ron and Joyce Knight

Valerie Lane

Bruce and Linda Minter

Randy and Lois Morrirt

Sharon Osborne

Maurice and Donna Pickard

Rob and Sherry Ross

Earl and Jori Warren

Lionel and Bonnie Weir

Cecil and Martha Wells

Jeff and Suanne Whitfield

Herb Dellandre

Kent and Judy High

John Dyson

Janet Cope

James Ford

The Town of Blue Mountains

Cyndy Allcock

Russell Baker

Gordon and Doris Breadner

John Ford

Linda Hawkins

Linda Joch

Brenda Kennedy

Ron and Joyce Knight

Dave and Lynn MacKenzie

Randy and Lois Morrirt

Wayne and Helen Parker

Ina Smith

Alan & Sharon Turner

Lawrence and Lily Whitfield

Audrey Woods

Ron and Mary Zavitz

Nettie Froese

Kent and Judy High

Charrie Glew

Mervin and Anna Cox

Barry Hannah

Garry and Linda Kennedy

Bruce and Linda Minter

Ralph and Laurena Tallman

Tim and Shelley Tallman

Clement Harrison

Len and Dorothy Graham

Dave and Lynn MacKenzie

Elaine Robinson

Clara Wiley

Craig High

Kent and Judy High

Bill House

Len and Dorothy Graham

Dave and Lynn MacKenzie

Randy and Lois Morrirt

David Johnson

Chris and Dianne Gardner

Kerry and Heather Johnson

Marvin and Mildred Johnson

Marie Kavanaugh

Ann Steylen

Ron and Mary Zavitz

Bill Jones

Janet Cope

June Kent

Don and Jane Boyes

Wayne and Chris Ellis

Andy Forsoyeth

Len and Dorothy Graham

Kent and Judy High

Les and Carolyn Kent

Sundridge Church Of Christ

Scott and Vi Konkle

Dalyce Lees

Michael & Ann Lees

Drew and Erin McFeetors

Lynne Anne McFeetors

Wayne and Helen Parker

Luke Preston

Doug & Jane Smith

Sue Barnard Knight

Anthony Knight

Blance Maddeaux

Mervin and Anna Cox

Rex Maddeaux

Mervin and Anna Cox

Rick McBay

Brian and Shanna McBay

Sandy McBay

Ray and Audrey Meneer

Ann Steylen

Barbara Meyers

Eunice Whitfield

James Nicholls

Kent and Judy High

John Barclay Osborne

Jim and Sharon Brooks

Kenneth Phipps

Harold and Sharon Ellis

Debra Pinner

Cyndy Allcock

Elaine Robinson

Grace Porter

Cyndy Allcock

Ina Smith

Marge Roberts

Ann Steylen

Bruce Robinson

Elaine Robinson

Colleen Seabrook

Marian Erdman

Bernie and Shelda Hartung

Albert and Sheila Hotte

Jordan and Jenna Jones

Rick and Arliss Klazinga

Grant and Lola King

Randy and Lois Morrirt

Elaine Robinson

Rachel Seabrook

Leslie and Georgina Smith

Doug and June Tallman

Lionel and Bonnie Weir

Goldie Whitehead

Eunice Whitfield

Jeff and Suanne Whitfield

Ina Smith

Thessalon Church Of Christ

Beverly Bailey

Rochelle Barber

Brian and Mary Boden

Marvin and Judy Dickie

Geoff and Doreen Ellis

Nancy Glover

Dave and Lynn MacKenzie

Randy and Lois Morrirt

Dianne Perry

Elaine Robinson

Sherry Ross

Don and Barb Smith

Doug and June Tallman

Ralph and Laurena Tallman

Gordon and Nancy Veinot

When making a memorial or in honour of donation, please include contact information of the family members to be notified.

Melanie Wiebe
 Lionel and Bonnie Weir
Oliver and Sadie Tallman
 Tallman Funeral Homes
Marie Thompson
 Delbert Goff
 Randy and Lois Morritt
 Dale and Donna Thomason
Frank Tubman
 Becky Love
Rena Mae Walker
 Doug and June Tallman
Keith Wallace
 Harold and Sharon Ellis
 Elaine and Robinson
 Ralph and Laurena Tallman
Don Whitfield
 Gail Baddeley
 Brian and Mary Boden
 Marvin and Judy Dickie
 Harold and Sharon Ellis
 Len and Dorothy Graham
 Brenda Kennedy
 Becky Love
 John and Jo Lumley
 Jack and Marie MacKay
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 Hope Martin
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 Renea Wilkins
 Roy and Edythe Williams
Lloyd Whitfield
 Eunice Whitfield
 Jeff and Suanne Whitfield
Thora Whittington
 Leonard and Dorothy Graham
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 Maurice and Donna Pickard
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Patti Wiebe
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 Alexander Best
 Brian and Mary Boden
 Marvin and Judy Dickie
 Harold and Sharon Ellis
 Brenda Kennedy
 Marvin and Ursula MacDonald
 Dianne Perry
 Mark and Elaine Robertson
 Don and Corrie Rose
 Joe Stanziani
 Ralph and Laurena Tallman
Vern & Emma Weir
 Wayne Roche
Clara Wiley
 Hugh and Phyllis Kirkland
 Partner Ag Services
 Tim and Shelley Tallman
 Doris Ward
Eartha Zila
 Sam and Karin Halls
Linde Zila
 Ruth Alford
 Wayne and Christine Ellis
 Sam and Karin Halls
 Don and Barb Smith
 Elgin and Melanie Whitfield
 Richard Zila

In Honour of:

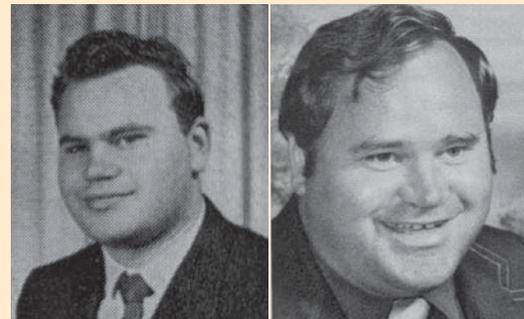
Ada and Frederick Baddeley
 Gail Baddeley
Beverley Bailey
 Cyndy Allcock
 Ina Smith
Fran Groves
 Cyndy Allcock
Will Maddeaux's 70th Birthday
 Ernie and Jo-Anne Gill
 Marc & Kari Mulligan
Bert Seabrook
 Eric and Donelda White
Colleen Seabrook's 86th Birthday
 Grant and Lola King
David Thompson
 Delbert Goff
Don Whitfield's 80th Birthday
 Doug and June Tallman
Dwayne & Janine Williams' Anniversary
 Colleen Seabrook
Janine Williams' Birthday
 Colleen Seabrook



Max in c.2016 and with Cledith at GLCC in 1966

IN MEMORY OF Max Craddock (1942-2019)

Max Craddock taught music, directed the Chorus, and served as the Dean of Men at GLCC from 1965-1970. Subsequently, he served on the Board of Directors for nineteen years from the mid-seventies to the mid-nineties. After 1996, he then served another non-consecutive nineteen years on the Board of Trustees for Great Lakes Bible College. Max was Chairman or on the Executive Committee most of the years her served on the boards. A dedicated evangelist and preacher (most recently having served thirty years at the Strathmore Blvd. Church of Christ), writer, editor (Gospel Herald), and host of the Canadian television program "Key to the Kingdom," he was an example of wholehearted faith for countless people. We mourn with Max's wife, Cledith, her family, and our faith community, but we also rejoice in knowing Max is in the arms of the Lord he loved and served...and, no doubt, he is adding his sonorous voice to the choirs of heaven!



Don Whitfield at GLCC 1958 and 1981

IN MEMORY OF Don Whitfield (1939-2020)

Don graduated from the Commercial Program at GLCC in 1958 and worked in the office during the 1959-1960 school year. He returned and served as Director of Development for ten years in the 1970s and 1980s. Don and Vilma's (married 1960 until her death in 2001), two children Julie Woodhouse and Jim (who has served as the school's Business Manager since 2005) and their five grandchildren are GL alumni. Married since 2002, Don and Helen have been active and beloved members of the Beamsville Church of Christ and Heritage Village in Vineland, Ontario. Although the word gregarious was not created specifically for him, it fits our memory of Don like a well-tailored suit. Whether he served a church, raised funds for charity, or just met you in the street, he had the ability to make you feel instantly welcome, safe, and important. A renowned, comical story-teller who could make anyone laugh, the Don we remember fondly is no longer limited by his earthly tent and, we like to imagine, he is entertaining angels.

Living Legacy: GL's First Fourth Generation Student

by Martin Cann

GLCC is now into its sixty-eighth year of operation as a Christian school, which includes a Preschool, a High School, and a Bible College. Since 1952-53 when GLCC first

operated with fourteen students in Grades 9, 10 and Commercial, the school has taught close to 3800 students in a Christian environment. Many unsung heroes pioneered the Christian Education cause and worked hard to connect with the church community, to buy property, hire teachers, and develop plans for a school in the early 1950s with a vision to serve the young people of the future in Ontario. With the benefit of hindsight, we see how the sacrifice of many has maintained the

operation of the school through thick and thin, and even thinner, so that generations of students could benefit. Only wild imagination in the 1950s could have envisioned the global nature of GLCC in the 21st Century. In the first two decades of operation, GLCC primarily served students from Ontario and a few States close to the Canada-U.S. border. Now, many of the teens walking Ellis Hall hail from several different continents (none from Antarctica... so far), and that gives the school a very strong international feel.

Through all the changes, though, legacies have remained strong, giving a flavour of history mingling with the present and the future. Although new families come to GLCC every year, some families have seen 3rd generation students attending the school. Visionaries from the first Board, **Albert Jones** and **Oliver Tallman**, have had Great-Grandchildren attend and graduate from Great Lakes. Now, Great Lakes has its very first fourth Generation student attending the High School in one **Ellie May**.

If we go back over sixty years to 1956-57, we see the school develop a separate Two-Year Bible Department. That year Great Lakes added College Level Bible Courses to its curriculum and four young aspiring preachers attended, including **Ray Miller** of Detroit, Michigan. In his 1957 HEMSO Yearbook Bio it was noted that Ray was "Chairman of the Evangelistic Forum, Religious Editor of the Grapevine, and in Baseball. Ray's ambition is to preach the Gospel..." Preach he did, and he continues to preach in Arizona with stops in Lachine, Griersville,

1956-57 College Bible



RAY MILLER
Detroit, Michigan

Windsor, Detroit, and several other churches along the way.

In the fall of 1974, Ray and his



Four Generations of GL students: **Ray** ('57), **Laurie** ('77), **Lacey** ('98), and **Elliet** ('22)

operated with fourteen students in Grades 9, 10 and Commercial, the school has taught close to 3800 students in a Christian environment. Many unsung heroes pioneered the Christian Education cause and worked hard to connect with the church community, to buy property, hire teachers, and develop plans for a school in the early 1950s with a vision to serve the young people of the future in Ontario. With the benefit of hindsight, we see how the sacrifice of many has maintained the

wife, **Joy**, returned to GLCC for a three year stint as Dean of Students while Ray ministered to the Grimsby Church of Christ. Along with them were their five children:

example, Laurie and Wayne returned to work for Great Lakes in the fall of 1994 with 4 girls in tow: **Lacey, Sarah, Amy, and Katie** (a returning theme is seen in this clan!).

All the girls eventually graduated from the school. Lacey, class of 1998 and the third step of the four-generation ladder, was active in many school extracurriculars, including Drama and Chorus. Like her mother, she met the love of her life, **Duane May**, at GL; they also married shortly after graduation. The story gets really tangled in legacy at this point when Lacey's family intersects with the May family that have attended GL since 1953 (Duane's paternal aunt **Martha**), and the Whitfield family that have attended since 1955 (Duane's maternal uncle **Norris**)... but that is for another time. After Duane graduated from University, he and Lacey returned to the school in the fall of 2005 where he has taught since. They have three girls: **Elliet, Brianna, and Holly**. Since January 2013 Lacey has worked full-time in the Business Office at Great Lakes.

(a returning theme is seen in this clan!). All the girls eventually graduated from the school.

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since. They have three girls: **Elliet, Brianna, and Holly**. Since January 2013 Lacey has worked full-time in the Business Office at Great Lakes.

Ellie (actually Elliet with a T... kind of like Anne with an E—nobody pronounces it)



If you ever want anyone to read you Winnie the Pooh, **LAURIE MILLER** will gladly offer her services. Along with her reading activities, Laurie is involved in many other school activities. Laurie has been a great asset and an encouragement to all the students here at G. L.

1977

Laurie, David, Wendy, Holly (all GL graduates), and **Andy**. Laurie is the second generation of the four-generation student ladder. She was active in chorus, cheerleading, Girls' Religious Club, and Gamma. In addition, she was part of the group **HARMONY**, along with **Sharon (Cann) Lansdell, Steve Parker, and Roger Lansdell**.

N: Lacey Anne Whitfield
 NN: Lacey
 FE: I'm not late again, am I?
 PP: Annoying customers, time.
 PO: Hotel Manager
 SC: Thank you to everyone who made my years at GL awesome. I love you all.



1998

This quartet sang popular music and travelled extensively promoting the school in the mid 1970s. While at GL, she met Wayne Whitfield, whom she married shortly after graduating in 1977.

Following her father Ray's

2019



Elliet May

Great Lakes Christian Preschool: Challenges and Blessings in 2020-2021

2020-2021 may be Heather Moyer's ninth year as the Director of Great Lakes Christian Preschool, but this year looks nothing like the last eight! As is



Heather Moyer, Kirsten Jones, Laurie Allard, Corrie Rose, and Makenna Bezemer.

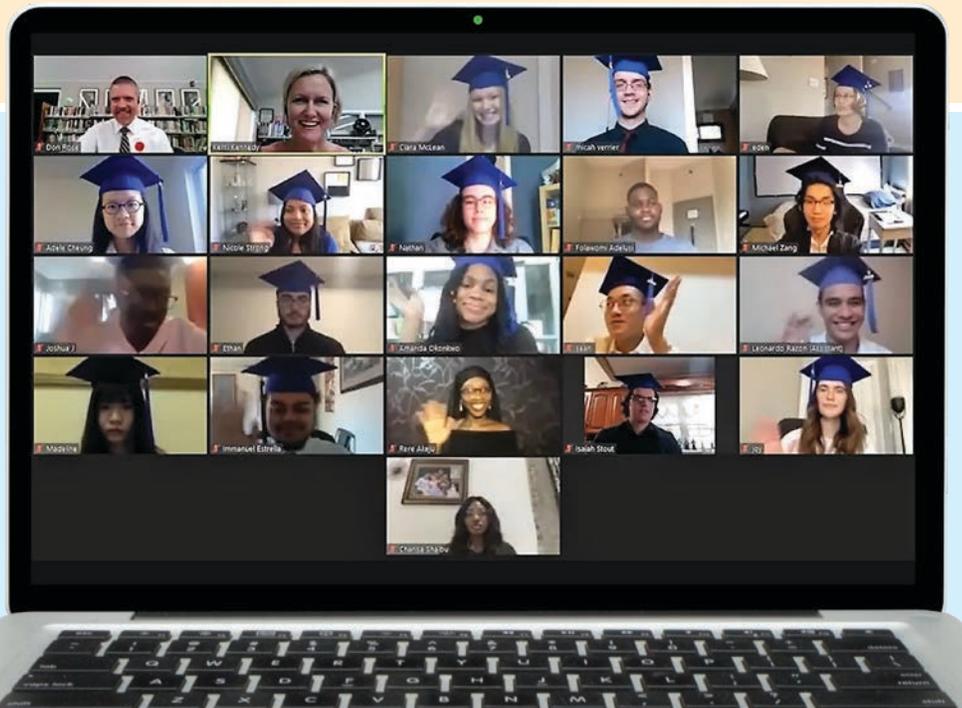
happening at the “big school” across the parking lot, GLCP has needed to make significant pandemic-ready changes to offer its program this year. The staff has risen to the occasion and families are excited to have their children in the program.

GLCP is currently serving thirty-eight families and is on course to reach its full capacity of fifty to fifty-five enrolments by January when the school can provide more scheduling options. Health and safety protocols have brought many changes to how the preschool operates. There are additional cleaning and disinfecting requirements, daily health screening of children and staff, PPE worn by all adults, restrictions that keep non-essential adults out of the building, and the establishment and separation of cohorts (small groups of students) to limit exposure. In order to comply with all of the heightened requirements, all spaces

are used fully and extra staff have been hired.

We are grateful that we have received Government grants to enable the re-opening of child care centres during COVID-19. These grants support additional costs for PPE and cleaning products, for additional staff hours required for cleaning and disinfecting, the cost of personnel to support administrative pressures, and to provide necessary alterations to the facility. With the commitment of the families we serve, the dedication of the staff, and the help of grants we continue to provide a wholesome, safe, and spiritually enriching place for children in preschool and Kindergarten. Although there are many added stresses and challenges serving during a pandemic, we feel blessed to be operating and serving local families.

On November 8, 2020 we hosted GLCC's first ever Virtual Graduation for the Class of 2020. Although a very different experience to which half of our class was able to attend live, it was a blessing to give closure to the last year, honour and recognize the achievement of our newest alumni, congratulate them for their accomplishments, and encourage them as they continue to run the race.



Welcome to Campus

Canadian Churches of Christ Historical Society

We are pleased to welcome the archive and research space of the Canadian Churches of Christ Historical Society (CCCHS) to what we hope will be their home for many years to come. On the second floor of McPhee Hall above our Preschool, the CCCHS completed the relocation of their Archives in the autumn of 2019. Before its relocation to Waterloo in 1996, three decades and various iterations of Great Lakes Bible College called McPhee Hall home.

When contacted about a possible place to make a permanent home, GLCHS noted that there were some potential spaces on campus but that they stood empty due to years of disuse and deterioration. Thus began a successful fundraising campaign to raise \$30,000 that facilitated the necessary overhaul of the space not only to remedy the deterioration, but also to equip it with the climate controls necessary for the workings of an archive. Thanks to the provision of our Father as He

worked through so many of you, the archive relocation project was completed on time and on budget!

The CCCHS has three objectives:

1. To gather and preserve into one central collection, historical materials pertaining to the “Restoration Movement” in Canada.
2. To organise this collection for ease of use.
3. To encourage and promote the Historical study of Restorationist churches in Canada.

To learn more about the CCCHS you can visit their website at www.ccchs.ca or visit them on Facebook.



Dr. Martin Cann ('76) was able to use his photography skills to take socially distant photographs of the school's "Platform Party" in June 2020 and bring them together in front of the school. From left to right are: Athletes of the Year, **Sean Liu** (Taiwan) and **Annie Sterenberg** (Beamsville); Citizens of the Year, **Isaiah Stout** (Beamsville) and **Selina Liu** (Taiwan); Honour Students, **Paul Ekwueme** (Ajax, ON) and **Elaine Xu** (Shanghai). All the honourees are Class of 2020 except Paul who is Class of 2021.



VISION 2020

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For questions, full details, or to make a donation

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